



# YARDLEY GOBION CE PRIMARY SCHOOL



*"Using the talents God gave us to achieve and shine"*

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## CURRICULUM NEWSLETTER- RIVER CLASS: AUTUMN 2021

**THEME:** Wonder Women - In this unit of work, children learn about significant and successful female authors, such as Sue Hendra, Julia Donaldson.

### KEY EVENTS, VISITS OR VISITORS

30th September 2021 - Harvest Festival

### HOME LEARNING

Children will not be given formal homework at this stage. However, we ask that all children read at least once a day at home.

### Teacher to Home

Welcome to River Class, I hope that everyone is as excited as I am for the new term. This term we have some new furry friends in our class, guinea pigs, Bell, Bella, Pip & Posey, on loan from the Spinelli household. As time goes on, children will become more involved with caring for them, such as cleaning their hutch and feeding them.  
Mrs Parker x

## LEARNING: OUR FOCUS IN EACH AREA FOR THIS TERM IS:

### AS MATHEMATICIANS:

Having established a firm grasp of numbers to 10 in reception, Year 1 children will now begin to focus on numbers above 10, they will learn to count in 2's, 5's & 10's, as well as how to add increasingly large numbers together.

Reception children will become very familiar with numbers to 10. Learning to subitise, count, add and subtract amounts.

### AS READERS & WRITERS:

Phonics is the most important thing your child will learn in reception. In children's first term in reception I embed the skill of blending, along with a new sound every 2 days.

Year 1 children will build on their current skills, learning alternative spelling patterns for sounds they learnt in Reception.

All children are only expected to read and write phonemes they are aware of and have experience of. This is particularly important at the beginning of Reception.

### Foundation Subjects:

Where possible, we encourage children to follow their own learning in *COOL* (choose our own learning) time, we have many areas of provision designed to encourage children's engagement in learning. These areas include; a role play area, an arts and crafts area, a dressing up area, construction, sand play, a painting area and outdoor area. Each area is enhanced with books, paper and pencils.

Each day children are offered challenges, which must be completed, either on their own or with adult support. These are called *WARM* (work all Rivers must-do) tasks. Every day there will be a maths and literacy task and other tasks will change weekly or when appropriately, these will usually be linked to science or our topic.

We will take part in two PE lessons each week, but physical development will be encouraged through scissor work, outdoor large construction, mudslides and walking.

### AS RELIGIOUS LEARNERS:

Our RE will focus around the importance of prayer for people of faith.

We will also look at what celebrations are special across Christianity and Sikhism.

### FOR OUR MENTAL WELLBEING:

In PSHE we will be talking about relationships and how we can manage difficult times.

We will be considering ways to relax and how to spot the signs that we are stressed.