



## YARDLEY GOBION CE PRIMARY SCHOOL

### PUPIL PREMIUM STRATEGY 2019/20

#### INTRODUCTION

Under the Government guidance, "Pupil Premium Funding and Accountability for Schools", all schools have a duty to publish information regarding their planned expenditure of Pupil Premium Funding (PPF). Funding is currently allocated as £1320 per eligible pupil. Eligible pupils are those currently in receipt of Free School Meals (FSM) or those who have been in any previous years since starting primary education.

For the period from September 2019 to April 2020 we will receive £7,920 in respect of our eligible pupils. The full allocation for the academic year 2018/19 will be updated when we have received all monies due to us.

As of September 2019 our eligible pupils numbered four but data is gathered from the January 2019 census where we had 6 eligible pupils.

At the end of the 2019/20 academic year we will publish how we have spent the funding and the impact it has had against our identified targets.

## PURPOSE

The purpose of this document is to:

- Identify the needs of PPF children in our school and the barriers that may impact progress and attainment for them.
- Address the needs of our PPF children through specific and measurable targets and ensure we reflect on this throughout the year
- Ensure that funding is spent efficiently, therefore having the maximum impact on the PPF children's lives.
- Ensure that any gap in attainment and progress between PPF and non-PPF children is reduced, and ensure that the opportunities for any gaps to grow are removed.

## IDENTIFIED BARRIERS

The key barriers we will be focusing on this year are:

- Social, emotional and mental wellbeing - issues related to low self-esteem, lacking confidence and poor resilience
- Poor/reduced access to resources - whether not having correct uniform/kit for school, limited access to books, IT, cultural and social experiences
- Limited engagement with home learning - homework not completed

## PLANNED SUPPORT FOR 2019/20

- Increased training for staff to support social, emotional and mental wellbeing. Intervention groups to be implemented.  
Staff to be trained in Lego Therapy and Drawing and Talking and given additional hours to run groups (£1000)
- Funding to be available to ensure children can attend educational trips, join in with extra-curricular activities offered in school and support with uniform and equipment needs (£500)
- TA support in all classes to ensure children are quickly supported to avoid gaps in attainment through in-class and intervention work, including Read Write Inc. (£6,000)

## REVIEWED TARGETS -April 2020

1) To have three levels of social, emotional and wellbeing support developed and evaluated in school

OUTCOME: Children will be identified quickly and supported with their mental wellbeing. Children's ability to cope will increase and learning opportunities will not be impeded. *Number of children involved with intervention focused on well-being increased. All pupils entitled for PPF were involved. Full evaluation limited due to COVID-19 closures.*

SUCCESS JUDGEMENT: Pupils involved in intervention will report improved self-esteem and confidence

2) To establish positive relationships with parents and home when offering support to families to ensure access to resources

OUTCOME: Financial limitations should not impact on children's opportunities in school. *Huge input given to parents at home as part of our response to closure because of the COVID-19 pandemic. All PPF families contacted weekly and supported offered by TA's and teachers. No trips etc took place post March.*

SUCCESS JUDGEMENT: 100% of PPF children have attended all curricular trips, have attended at least one extra-curricular activity and have correct uniform and kit for school.

3) To improve % of PPF children who regularly complete homework tasks well and on time.

OUTCOME: Improved understanding of the value of homework, increased independence as learners. *See above. Support given to assist parents working with their children at home. All PPF children have engaged with home learning throughout closure.*

SUCCESS JUDGEMENT: 100% of PPF children complete and hand-in homework

4) To accelerate the progress of PPF children who have fallen below that of their peers and to ensure no gaps appears with those that are in line with their peers.

OUTCOME: To close or prevent the opening of any attainment gaps.

SUCCESS JUDGEMENT: All PPF children to make expected or greater progress during the year.

#### MONITORING

- PPF children will be discussed at all Pupil Progress meetings
- PPF children will be a focus of the *Governor Monitoring* through the *Curriculum and Standards Committee*