



## YARDLEY GOBION CE PRIMARY SCHOOL

### PUPIL PREMIUM STRATEGY 2020/21

#### INTRODUCTION

Under the Government guidance, "Pupil Premium Funding and Accountability for Schools", all schools have a duty to publish information regarding their planned expenditure of Pupil Premium Funding (PPF). Funding is currently allocated as £1320 per eligible pupil. Eligible pupils are those currently in receipt of Free School Meals (FSM) or those who have been in any previous years since starting primary education.

For the period from September 2020 to April 2021 we will receive £7,920 in respect of our eligible pupils. The full allocation for the academic year 2020/21 will be updated when we have received all monies due to us.

As of September 2020 our eligible pupils numbered six but data is gathered from the January 2019 census where we had 5 eligible pupils.

At the end of the 2020/21 academic year we will publish how we have spent the funding and the impact it has had against our identified targets.

## PURPOSE

The purpose of this document is to:

- Identify the needs of PPF children in our school and the barriers that may impact progress and attainment for them.
- Address the needs of our PPF children through specific and measurable targets and ensure we reflect on this throughout the year
- Ensure that funding is spent efficiently, therefore having the maximum impact on the PPF children's lives.
- Ensure that any gap in attainment and progress between PPF and non-PPF children is reduced, and ensure that the opportunities for any gaps to grow are removed.

## IDENTIFIED BARRIERS

The key barriers we will be focusing on this year are:

- Low attainment in key skills, both in Literacy and Mathematics
- Social, emotional and mental wellbeing - issues related to low self-esteem, lacking confidence and poor resilience
- Poor/reduced access to resources - whether not having correct uniform/kit for school, limited access to books, IT, cultural and social experiences
- Limited engagement with home learning - homework not completed

## PLANNED SUPPORT FOR 2020/21

- Increased training for staff to support social, emotional and mental wellbeing. Intervention groups to be implemented as required. Staff to be trained in Attachment Disorder and Childhood trauma and bereavement. (£1000)
- Funding to be available to ensure children can attend educational trips, join in with extra-curricular activities offered in school and support with uniform and equipment needs (£500)
- TA support in all classes to ensure children are quickly supported to avoid gaps in attainment through in-class and intervention work, including Read Write Inc. (£6,000)

## TARGETS

1) To have three levels of social, emotional and wellbeing support developed and evaluated in school

**OUTCOME:** Children will be identified quickly and supported with their mental wellbeing. Children's ability to cope will increase and learning opportunities will not be impeded.

**SUCCESS JUDGEMENT:** Pupils involved in intervention will report improved self-esteem and confidence

2) To establish positive relationships with parents and home when offering support to families to ensure access to resources

**OUTCOME:** Financial limitations should not impact on children's opportunities in school.

**SUCCESS JUDGEMENT:** 100% of PPF children have attended all curricular trips, have attended at least one extra-curricular activity and have correct uniform and kit for school.

3) To improve progress of PPF children who are currently working below Age Related Expectations in English and Mathematics.

**OUTCOME:** Pupils have made rapid progress towards ARE, and are working within the expectations for the age.

**SUCCESS JUDGEMENT:** All PPF children working towards ARE, not below. Or if significantly have reduced the gap towards ARE.

4) To accelerate the progress of PPF children who have fallen below that of their peers and to ensure no gaps appears with those that are in line with their peers.

OUTCOME: To close or prevent the opening of any attainment gaps.

SUCCESS JUDGEMENT: All PPF children to make expected or greater progress during the year.

### MONITORING

- PPF children will be discussed at all Pupil Progress meetings
- PPF children will be a focus of the Governor Monitoring through the Teaching & Learning Committee