



# RE at Yardley Gobion CE Primary School



## YGPS Curriculum Drivers

**Inspired** – inspirational religious people will be studied from all faiths. Seeing their teachings in texts and action will demonstrate the power that religion has on its followers.

**Ambitious** – children will be able to compare and contrast major world faiths and understand the connection between belief and actions. They will be challenged to consider deeper theological questions.

**Knowledgeable** – children will gain knowledge about the major world faiths. They will know about them, but more importantly will gain knowledge from them. They will understand the traditions that lead to a living faith in the modern world.

**Enquiring** – units of learning allow children to explore religion beyond their own experiences. Opportunities to meet followers, experience sacred buildings and objects will allow children to question their understanding of a religion.

**Confident** – children have opportunities to throw themselves in to the multi-faith country that Britain is. They will know the cornerstones of religious understanding and feel empowered to know about beliefs that shape our communities.



## Sequencing of Content

RE teaching focuses on enquiry to support children to answer BIG question. These questions build connections year-on-year.

Key concepts are interleaved throughout the curriculum so that they are regularly revisited



## Big ideas

- To gain knowledge and understanding of Christianity and other world religions
- Understand the influence of beliefs on followers
- To respect other people's beliefs
- To acquire, reflect & use knowledge
- To ask BIG questions
- To develop personal SMSC understanding



## Deepening Concepts

RE learning goes beyond the facts about each faith.

Opportunities to develop deeper learning "from" faith are always given.

Theological questions are posed regularly to engage learners to reflect at a deeper level.



## Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning is connected to support regular recall.

Remembering information and knowledge is celebrated and is part of the YGPS culture.



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	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Year A	<p>What do Christians believe God is like?</p> <p>Why does Christmas matter? <b>(Christmas Unit)</b></p> <p>What is the good <i>news that Jesus brings?</i> <b>(Christmas Unit)</b></p>	<p>What is it like to follow God?</p> <p><i>What is the Trinity?</i> <b>(Christmas unit)</b></p>	<p>What does it mean if God is holy and loving?</p> <p>Was Jesus the Messiah? <b>(Christmas unit)</b></p>
	<p>Who is Jewish and how do they live?</p> <p><i>Why does Easter matter?</i> <b>( Easter unit)</b></p>	<p>What does it mean to be a Hindu in Britain today?</p> <p>Why do Christians call the day Jesus died 'Good Friday'? <b>(Easter unit)</b></p>	<p>What does it mean for Muslims to follow God?</p> <p>What did Jesus do to save human beings? <b>[Y5](Easter unit)</b></p>
	<p><b>Thematic Unit:</b> How should we care for the world and for others, and why does it matter?</p> <p><b>Thematic Unit:</b> Who am I? What does it mean to belong?</p>	<p><b>Thematic Unit:</b> How and why do people show their commitments during the journey of life?</p>	<p><b>Thematic Unit:</b> Why do some people believe in God and some people not?</p>
	<p><b>Additional coverage:</b> What makes some places sacred to believers?</p>	<p><b>Additional coverage:</b> What are the deeper meanings of festivals?</p>	<p><b>Additional coverage:</b> What will make our city/town/village a more respectful place? Why is pilgrimage important to some religious believers?</p>



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	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Year B	Who made the world?	What do Christians learn from the Creation story?	Creation and science: conflicting or complementary?
	Why does Christmas matter? <b>(Christmas unit)</b>	What kind of world did Jesus want?	How can following God bring freedom and justice?
	What is the good <i>news that Jesus brings?</i> <b>(Christmas unit)</b>	What is the Trinity? <b>(Christmas unit)</b>	Was Jesus the Messiah? <b>(Christmas unit)</b>
	Who is Muslim and how do they live?	What does it mean to be a Sikh in Britain today?	What does it mean for a Jewish person to follow God?
	<i>Why does Easter matter?</i> <b>(Easter unit)</b>	Why do Christians call the day Jesus died 'Good Friday'? <b>(Easter unit)</b>	What difference does the Resurrection make for Christians? <b>[Y6](Easter unit)</b>
	<b>Thematic Unit:</b> What makes some places sacred to believers?	When Jesus left, what next?	What would Jesus do?
		<b>Thematic Unit:</b> What are the deeper meanings of festivals?	What kind of king is Jesus?
	<b>Additional coverage:</b> Who am I? What does it mean to belong? How should we care for the world and for others, and why does it matter?	<b>Additional coverage:</b> How and why do people show their commitments during the journey of life?	<b>Additional coverage:</b> How do religions help people live through good times and bad times?