



Yardley Gobion CE Primary



“Using the talents God gave us to achieve and shine”
To inspire individuals, through our Christian values, to use their skills to succeed academically, artistically, physically, socially and emotionally

Curriculum Drivers

Enquiring

Aim: YGPS will be brave enough to ask the questions that matter. They will question the way of the world and think about issues globally. They will be expressive and creative in their nature and recognise the power of individuality. They will value diversity and celebrate our rich heritage and culture.

EYFS

- Through positive relationships, YGPS children feel valued and therefore comfortable to ask questions about both the immediate world and the wider world unknown to them. These questions are followed through and the curriculum is inspired, in part, by the curious nature of the children. They are inquisitive about other cultures, which are valued and celebrated in the setting.

KS1

- YGPS children question aspects of their immediate world and they have the opportunity to reflect on events and places in their locality. They start to understand more about the world beyond Yardley Gobion and wonder why celebrations, beliefs and attitudes are different in other places of the world.

LKS2

- YGPS children ask challenging questions about the world and interrogate sources to find the answers. They wonder about the way of the world and challenge the way things have been done in the past and relate that to current affairs. They have opportunities to form their own beliefs and discuss why they hold them. They begin to explore their own talents and have the opportunity to develop them further.

UKS2

- YGPS children are motivated and show self-interest in subjects studied at school and in those that aren't. They are open-minded and able to find information out about the world themselves. They challenge the status quo and are encouraged to respectfully discuss long-standing beliefs and form their own opinions. They communicate this passionately and continue to pursue their own interests.