



Curriculum at Yardley Gobion CE Primary

“Using the talents God gave us to achieve and shine”



YGPS Curriculum Drivers

As a result of the children being taught the YGPS Curriculum, our children will be:

- Inspired
- Ambitious
- Knowledgeable
- Enquiring
- Confident



Knowledge

The curriculum is knowledge-rich.

Knowledge is prioritised so that children can gain a deep understanding of the concept.

Units are designed so that ‘powerful knowledge’ is taught.

Staff are well-read and have a depth of knowledge in their subject area.



Making Progress

The sequence of learning is carefully considered so that skills and knowledge are built on year-on-year.

Specific skills are taught (and over-practised) discretely – no compromises are made by trying to force curriculum links.

End of unit outcomes demonstrate the learning that has taken place.



Enrichment

Children explore the curriculum in fun and exciting ways.

There is awe and wonder in the classroom, but this is never at the expense of the subject knowledge required..

Events are celebrated throughout the year, celebrating diversity and achievement and recognising talent.



Text-Focused

Reading is the priority.

In most lessons, children are expected to read about the subject matter.

Class reading texts will often be heavily linked to the topic. Links will be made.

The teacher reads eloquently at all times. Story time is an essential activity.



Support For All

Children receive Quality First Teaching where their needs are met through small-step instruction.

Effective modelling of examples and reduces the chance of misconceptions.

Scaffolding and differentiation provides children with the structure to attain highly and build confidence.



Deepening Concepts

Substantive concepts are identified in relevant subjects. The understanding of these is deepened every time they are re-visited.

Teachers make a conscious effort to link prior learning and to build on existing understanding. Concepts are explicitly discussed and connections made at every opportunity.



Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning links are planned to give opportunity for learning to be retrieved and applied.

Remembering information and knowledge is celebrated..